

Map your team's policy skills profile with the Policy Skills Framework



This tool is for policy managers to assess the policy capabilities of the different types of teams you may be responsible for against the Policy Skills Framework. This can assist you in staff development, building policy teams in various contexts, and recruitment. Use the template provided on the next page to assess the make-up of your team relative to where you may need future capability. The following questions will help you think about how the skills profile of either an on-going policy team or a time-limited project team compare with what you could be expected to deliver, and what you might do about any gaps that emerge.

Developing your policy team

- What is the current skills profile of your ongoing policy team?
- What policy issues are most likely to fall within your team's current and future scope?
 - What are the most likely areas of work on each policy area in the next one to three years?
 - How complex are the policy challenges in these areas, and what is the appetite for change?
 - What will the relative demand for transactional policy advice vs leading transformative policy processes?
- Are there gaps or areas of oversupply between the policy capabilities your team currently has and what it will need to deliver effectively on your work programme?
- Which Policy Skills Framework elements are most likely to be in short supply?
 - For example, do you need greater capability in leading innovation, in complex data analysis, in co-design processes with a community – or in something else?
 - Do you have sufficient specialist domain knowledge, or Treaty analysis knowledge?
- Which gaps are most likely to cause failure, or if resolved are most critical to success?
- Can you develop, recruit or tap into capability from other teams/agencies in these areas?
 - In which of these areas can senior team members coach/model/lead others?
 - Who in your team has greatest interest/aptitude for developing in these areas?

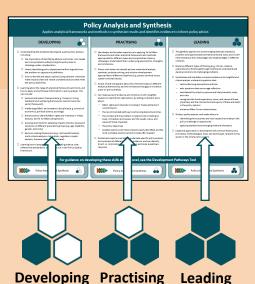
Developing project-based teams

(temporary, and may be internal or cross-agency)

- What are you commissioned to deliver? With what mandate and context?
- What complementary roles in which agencies does the team need to connect with, in order to achieve the desired outcome?
- What (if any) specialist domain or other knowledge is required?
- What are the implications for what knowledge, applied skills, practices, and behaviours the team requires, and when?
- How does this compare with the team's current knowledge, applied skills, practices, and behaviours?
- Are there critical gaps that need to be resolved?
- What supplementary resources do you need to bring directly into the team?
- Are you oversupplied in any areas? Are there any resources that can be traded off?

This A3 can be used electronically or printed out and filled in by hand. It should be completed in conjunction with the Policy Skills Framework.

> Guide your team on how to use the detailed descriptors in the Policy Skills Framework to assess the current levels of their policy knowledge, skills, practices, and behaviours and the levels they want to develop in. Each element of Framework is expressed at three levels:



2. Have your team map their policy skills profiles, and collate the results – including yours – on the next page.

> Go to the online Development Pathways Tool for checklists full of practical ways to improve in the skill areas you choose. These actions are organised under:



The Policy Skills Framework also contains direct links to these checklists.

Behaviours

TĀTOU

WHANONGA

Behaviours to support carrying out the policy role effectively

Integrity and Political Savvy

Responsive and

Adaptive

TĀTOU

MAHI

Applied Skills

Skills needed to

develop quality policy advice

Evidence and

Insights

Advice and Influence

Policy Analysis

Systems Awareness

Self Aware and Inclusive

Ō TĀTOU MŌHIOTANGA

Continuous Learning

Stewardship

Knowledge

Knowledge and understanding needed to do the policy job well

> Systems and Processes Te Ao Māori, Treaty, and Māori Crown Relationships

Constitutional and Government

Political Context and Priorities

Domain Knowledge

Strategic and Futures Thinking

Monitoring and Evaluation

Practices

TĀTOU

Practices, processes, and methods to support the delivery of quality policy advice

Plan and Manage Work

Design for

Implementation

Improvement and Innovation

Engage and Sustain

Communication

Worksheet – Map your team's policy skills profile

Team:

Date:

	Team members:					
KNOWLEDGE	Constitutional Government Systems and Processes					
	Te Ao Māori, Treaty, and Māori Crown Relationships					
	Political Context and Priorities					
	Domain Knowledge					
BEHAVIOURS	Integrity and Political Savvy					
	Stewardship					
	Responsive and Adaptive					
	Self Aware and Inclusive					
	Continuous Learning					
APPLIED SKILLS	Policy Analysis					
	Evidence and Insights					
	Strategic and Futures Thinking					
	Systems Awareness					
	Advice and Influence					
	Monitoring and Evaluation					
PRACTICES	Plan and Manage Work					
	Engage and Sustain Relationships					
	Design for Implementation					
	Improvement and Innovation					
	Communication					





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