

TARGET

7

# More students at expected curriculum levels

LEAD MINISTER

Hon Erica Stanford, Minister of Education

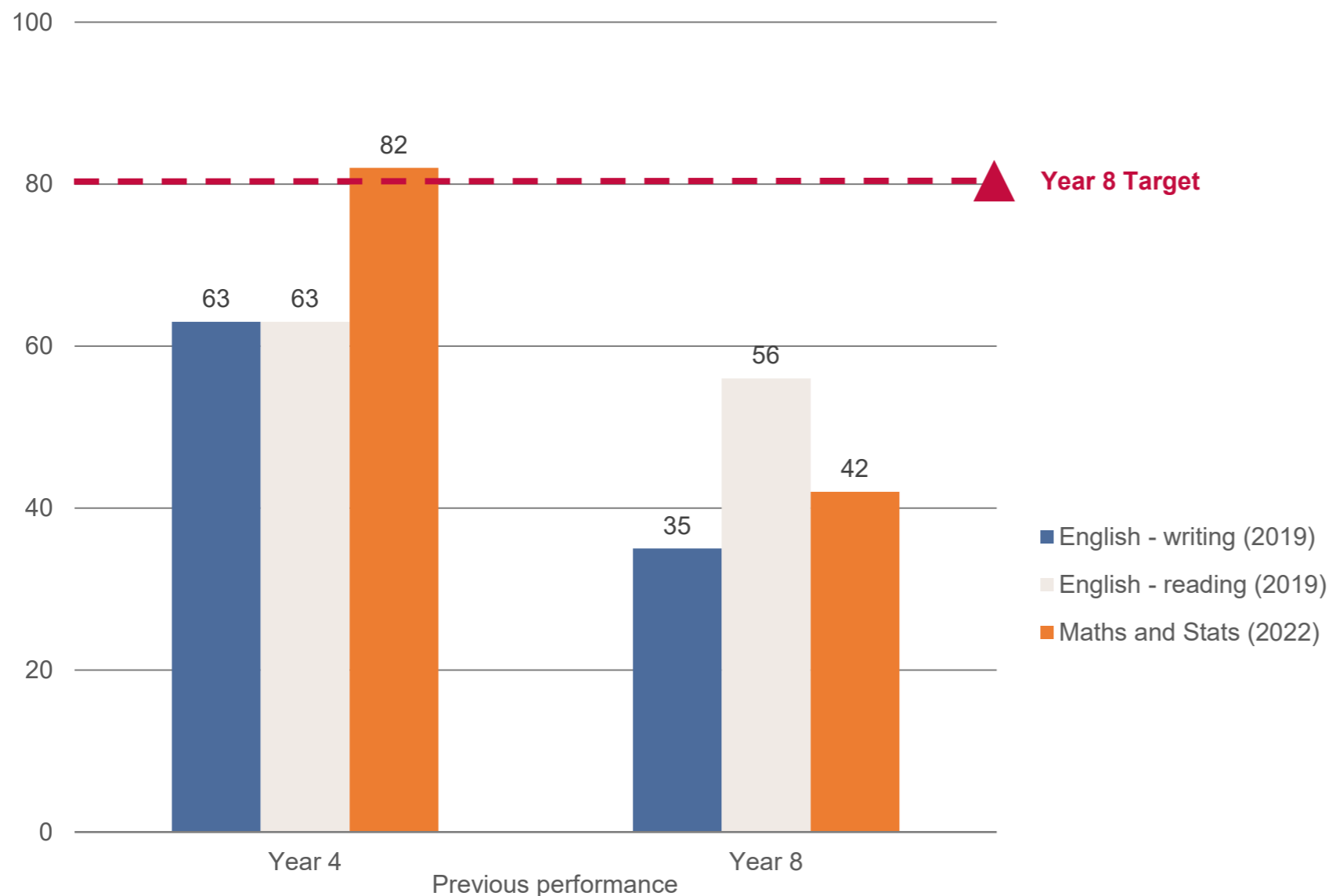
LEAD AGENCY

Ministry of Education, Secretary for Education, Iona Holsted

## WHAT IS THE TARGET?

**Eighty per cent of Year 8 students at or above the expected curriculum level for their age in reading, writing and maths by December 2030.**

Percentage of students at or above the expected curriculum level, by subject



## WHY IS IT NEEDED AND WHAT WILL BE DIFFERENT?

We want children in New Zealand to receive a world class education.

Educational progress slows between Year 4 and Year 8. Around half of Year 8 students are not reaching the expected curriculum level – in writing that’s 65 per cent of children, in reading that’s 44 per cent of children and in maths that’s 58 per cent of children.

We need to turn this around.

Literacy and numeracy form the foundation of most other learning, so improving reading, writing and maths helps students strengthen knowledge and skills in all learning areas.

We want all children and young people to master the basics and gain the knowledge and skills they need to succeed in life.

By 2030 nearly all children entering secondary school will arrive with the confidence and reading, writing and maths knowledge they need to do well in their next stage of learning.

This sets them up well for success in NCEA and means they will leave school with the knowledge and skills needed to experience success in work and in life.

## HOW WILL WE KEEP TRACK?

Annual reporting will measure progress towards the 2030 Target.

We will use a national study to monitor student progress and achievement in Years 3, 6 and 8.

The University of Otago and the New Zealand Council for Educational Research are running this study (the Curriculum Insights and Progress study), which builds on the former National Monitoring Study for Student Achievement.

Teacher assessments of their students are important too, as these help check each student is developing the skills and knowledge expected of their year group. The Minister is considering options for introducing more consistent school-based assessments and reporting.

The Education Review Office role in school monitoring is also important, as it evaluates the effectiveness of curriculum and assessment practices in schools.

## HOW TO FIND OUT MORE

Curriculum Insights and Progress study results will be published on:

- the Ministry’s Education Counts website: [www.educationcounts.govt.nz/statistics/literacy-and-numeracy](http://www.educationcounts.govt.nz/statistics/literacy-and-numeracy)
- the National Monitoring Study for Student Achievement website: <https://nmssa.otago.ac.nz/>

For information on the Government Targets go to [www.dpmc.govt.nz](http://www.dpmc.govt.nz)