

TARGET

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# More students at expected curriculum levels

80% of Year 8 students at or above the expected curriculum level for their age in reading, writing and maths by December 2030.

**LEAD MINISTER**  
Hon Erica Stanford, Minister of Education

**LEAD AGENCY**  
Ministry of Education, Secretary for Education,  
Iona Holsted

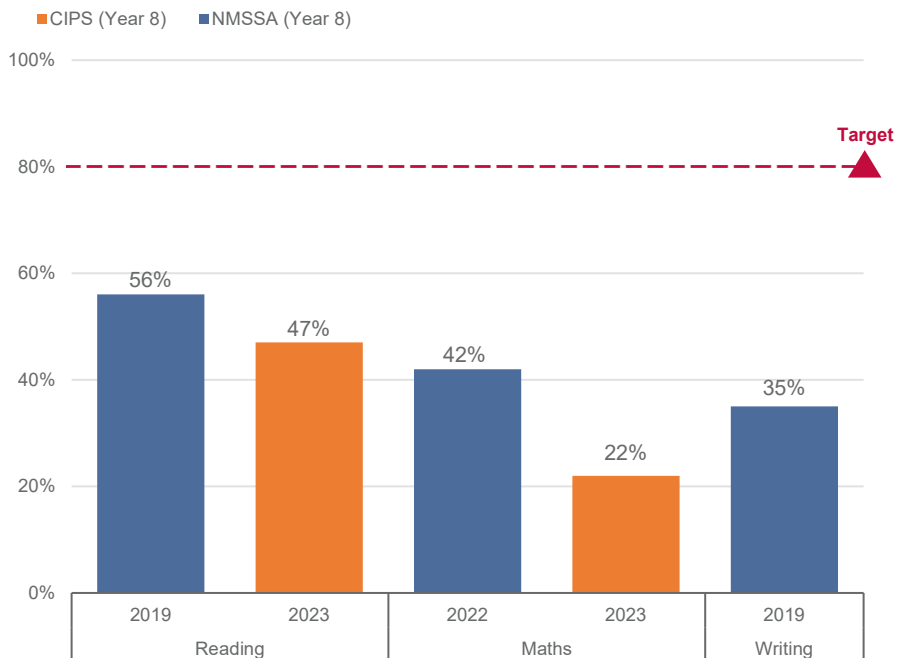
## TARGET DELIVERY PERFORMANCE - QUARTER ENDING JUNE 2024

Target	Baseline (Term 4, 2023)	Current (Term 4, 2023)	Status
80%	<ul style="list-style-type: none"> <li>22% Maths</li> <li>47% Reading</li> </ul>	<ul style="list-style-type: none"> <li>22% Maths</li> <li>47% Reading</li> </ul>	 At Risk

## PROGRESS TOWARDS TARGET

### Percentage of students at or above the expected curriculum level, by subject\*

\* The CIPS data is benchmarked against the 2023 draft curriculum and the results reflect the redesign to a more specified and rigorous curriculum.



## TARGET DELIVERY ACTIONS

The Prime Minister and Minister of Education announced the Government's new Maths Action Plan 'Make it Count', followed by stronger accountability measures for school boards, and is driving Structured Literacy in schools.

### The Government has six priorities focused on lifting achievement:

- Clearer curriculum** - updating the New Zealand Curriculum and Te Marautanga o Aotearoa (national curriculum for students learning through Te Reo) and a new knowledge rich maths/pāngarau curriculum for Years 0-8 Term 1, 2025.
- Better approach to literacy and numeracy** - refocus on structured approaches to literacy and numeracy underpinned by the science of learning.
- Smarter assessment and reporting** - building a consistent, coherent system of assessment and aromatowai (Māori approaches to monitoring progress and achievement).
- Improved teacher training** - the majority of teachers will be trained in structured approaches to literacy/te reo matatini by December 2024, ready for Years 0-6 in 2025.
- Stronger learning support** - redesigning and finalising the model for new Structured Literacy interventions for struggling readers.
- Greater use of data** - to improve the monitoring and evaluation of services and interventions across the education system.

## HOW TO FIND OUT MORE

Curriculum Insights and Progress (CIPS) study results will be published on:

- Ministry's Education Counts website:  
[educationcounts.govt.nz/publications/series/curriculum-insights-and-progress-study](https://educationcounts.govt.nz/publications/series/curriculum-insights-and-progress-study)
- National Monitoring Study for Student Achievement (NMSSA) website:  
<https://nmssa.otago.ac.nz/>

For information on the Government Targets go to [www.dpmc.govt.nz](http://www.dpmc.govt.nz)