

More students at expected curriculum levels

80% of Year 8 students at or above the expected curriculum level for their age in reading, writing and maths by December 2030.

LEAD MINISTER

Hon Erica Stanford, Minister of Education

LEAD AGENCY

Ministry of Education, Acting Secretary for Education,
Ellen MacGregor-Reid

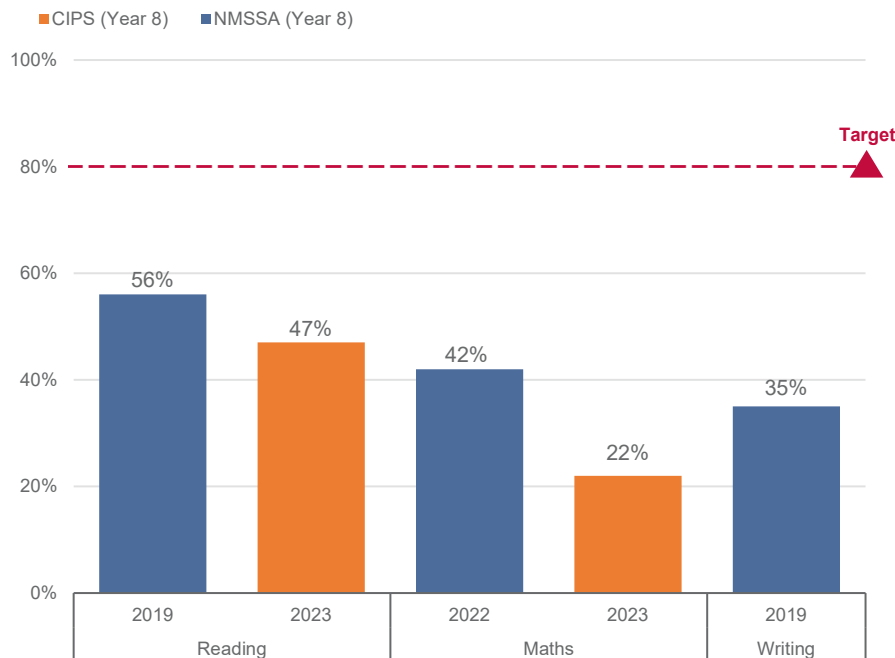
TARGET DELIVERY PERFORMANCE - QUARTER ENDING MARCH 2025

Target	Baseline (Term 4, 2023)	Current (Term 4, 2023)	Status
80%	<ul style="list-style-type: none"> 22% Maths 47 % Reading 	<ul style="list-style-type: none"> 22% Maths 47 % Reading 	 At Risk

PROGRESS TOWARDS TARGET

Percentage of students at or above the expected curriculum level, by subject*

* The CIPS data is benchmarked against the 2023 draft curriculum and the results reflect the redesign to a more specified and rigorous curriculum.



TARGET DELIVERY ACTIONS

The Government is committed to students receiving a world-leading education with six priorities focused on lifting progress and achievement for all students.

Building on the work done during this period, Budget 2025 will invest nearly \$100m over four years so children needing extra help with maths get the early intervention and targeted support they need to succeed.

The Government is focused on:

- Clearer curriculum.** The sector is implementing the Year 0-6 English, 0-8 Mathematics learning areas; 0-6 Te Reo Rangatira and 0-8 Pāngarau wāhanga ako in classrooms throughout New Zealand. Consultation started on the curriculum for English Y7-13 and Te Reo Rangatira Y7-13. All learning areas are now underway across the wider curriculum and are due for release at the end of 2025.
- Better approach to literacy and numeracy.** As part of the Maths Action Plan, the Government delivered over 600,000 resource items to close to 2,000 schools and PLD. 707 schools have accessed their first day of four PLD days. 962 schools are running Structured Literacy Tier 2 programmes through increased funding.
- Smarter assessment and reporting.** Early roll out of the Phonics checks and Hihira Weteoro into classrooms and Y0-2 classroom teachers is underway. A pre-Budget commitment was made to fund the Assessment Tool.
- Develop Workforce of the Future.** Professional learning development continues to be rolled out to support teacher training that is aligned to the new curriculum. In term 1, 10,708 teachers enrolled in the new Maths (Y0-8) PLD. In Structured Literacy Approaches (Y0-8), the number of teachers trained or in training went from 20,215 to 24,650. In Rangaranga Reo ā-Tā (Y0-8) the number of kaiako trained or in training increased from 447 to 794.
- Stronger and earlier learning support.** Launched the Maths Acceleration Pilot - 145 English and Māori-medium schools across the country will participate in a \$3m intensive trial, aiming to bring 3,000 Y7-8 students up to the expected curriculum level in maths.
- Greater use of data.** The Government communicated the 2025 School Planning and Reporting requirements, to encourage schools to focus on Government priorities.

HOW TO FIND OUT MORE

Curriculum Insights and Progress (CIPS) study results will be published on:

- Ministry's Education Counts website:
educationcounts.govt.nz/publications/series/curriculum-insights-and-progress-study
- National Monitoring Study for Student Achievement (NMSSA) website:
<https://nmssa.otago.ac.nz/>

For information on the Government Targets go to www.dpmc.govt.nz