

Increased student attendance

80% of students to be present for more than 90% of the term.

LEAD MINISTER

Hon David Seymour, Associate Minister of Education

LEAD AGENCY

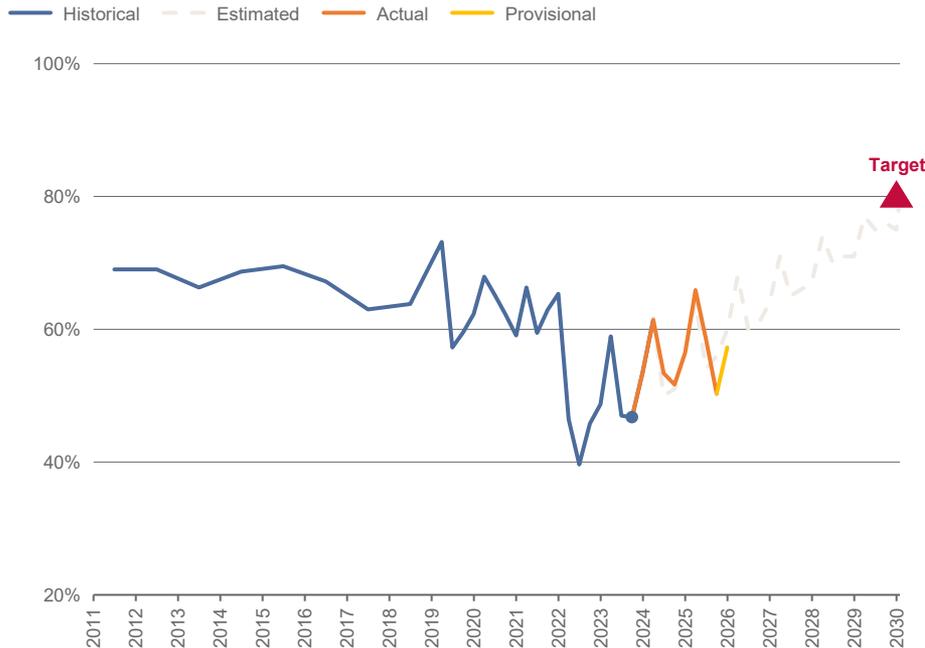
Ministry of Education, Secretary for Education, Ellen MacGregor-Reid

TARGET DELIVERY PERFORMANCE - QUARTER ENDING DECEMBER 2025

Target	Baseline (Term 3, 2023)	Current (Term 3, 2025)	Status
80%	46.7%	50.3%	 Probable

PROGRESS TOWARDS TARGET

Proportion of students who are present for more than 90% of the term



TARGET DELIVERY ACTIONS

The Government’s attendance action plan is progressing, including implementing school attendance management plans (AMPs) as part of clarifying the role that every student, parent, teacher and school has to play in raising attendance, and with the reformed Attendance Service commencing in Term 1 of 2026.

In Term 3 of 2025, 50.3% of students attended school regularly, a decrease of 1.4 percentage points from 51.7% in Term 3 of 2024, and impacted by a late peak in seasonal respiratory illness. The provisional result (published for the first time by the Ministry of Education) for Term 4 of 2025 is 57.3%, a 0.9 percentage point increase compared to Term 4 of 2024.

The Government is focused on:

- **Strengthening accountability.** AMPs are mandatory from Term 1 of 2026 and schools have received supporting resources for implementing their plans and communicating the thresholds of absence that trigger them to take action in response. Accountability for parents and guardians is also critical, with the Ministry of Education continuing to receive and assess notifications for prosecution, and progressing investigations.
- **Supports and services.** Following the award of new Attendance Service contracts, preparations are complete for go-live in Term 1 of 2026, including the new case management system, allowing for better monitoring of outcomes for referred students.
- **Promoting the importance of regular attendance.** The ongoing public information campaign continues to expand and reach a wider audience. The 2026 campaign will focus on two key drivers of absence (illness and holidays in term time).
- **Improving data and building the knowledge base.** Data rules were amended to require schools to report data on AMP response activities and on days they are not open for instruction, with Student Management System vendors on track to deliver the required supporting functionality in Term 1 of 2026.

HOW TO FIND OUT MORE

The Ministry of Education will continue to publish attendance information and data on <https://www.educationcounts.govt.nz/statistics/attendance>

For information on the Government Targets go to www.dPMC.govt.nz